



CULTURE OF INQUIRY FOR LEARNERS

What does inquiry look and feel like?

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LEARNER-OWNED, TEACHER-GUIDED



Learners actively participate in diverse purposeful, hands-on, learning experiences with the guidance of the teacher.

CURIOSITY CENTERED ON QUESTIONING

All phases of instruction and learning are grounded in asking and exploring open-ended and reflective questions that ignite curiosity about ideas, concepts, phenomena, and real-world issues.



PRECONCEPTIONS AS LEARNING OPPORTUNITIES



Identifying preconceptions and eliminating misconceptions require persevering and stretching beyond one's comfort zone to build understanding.

COMMUNITY OF LEARNERS

Learning is a collaborative endeavor enabling learners to interact in cooperative groups. Experts and stakeholders beyond the classroom can provide input. As needed, the teacher becomes the facilitator, co-learner, guide-on-the-side, coach, questioner, seeker of resources, or idea builder.



RELEVANT CONNECTIONS TO LEARNING



Learning that is related to real-world experiences and issues must be connected to the learner's needs, interest, culture, community, and/or natural environment.



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